



YOUTH EMPOWERMENT PROGRAMME



BIANNUAL PROGRESS REPORT

Project Number: PAK 3056-17/0004

Kamyab Jawan: Youth and Social Cohesion Project in Khyber Pakhtunkhwa Phase 2

Project Duration: Oct 2019 to Sept 2021

October 2019 - March 2020

CONTENT

Project Description and Outputs	3
Status of the Project Funded by by Royal Norwegian Embassy	5
Description of Qualitative Indicators	9
Overview of the Biannual Progress (October 2019 - March 2020)	12
Progress towards Project Outputs	15
Lessons Learned	33
Key Challenges	34
Key Initiatives for the Next Quarter	34
Annexes	
Annex 1: Biannual Financial Reporting	35
Annex 2: Details of the Major Contracts	36
Annex 3: Communications and Visibility	42
Annex 4: First Progress Report: Implementation Support for Mainstreaming Madaris Youth in KP	43
Annex 5: National Youth-led Policy Forum Report	45
Annex 6: Success Story	64

ACRONYMS

AWS	Amazon Web Services
CBOs	Community Based Organizations
CODE	Cursor of Development and Education Pakistan
CSOs	Civil Society Organizations
ECI	Empowerment Thru Creative Integration
FGDs	Focused Group Discussions
ICT	Islamabad Capital Territory
IFT	Insan Foundation Trust
KP	Khyber Pakhtunkhwa
KPITB	Khyber Pakhtunkhwa Information Technology Board
MoU	Memorandum of Understanding
PBS	Pakistan Bureau of Statistics
PILDAT	Pakistan Institute of Legislative Development and Transparency
PO	Presiding Officer
PVE	Preventing Violent Extremism
PWDs	Persons with disabilities
RNE	Royal Norwegian Embassy
SAPs	Social Action Projects
SDGs	Sustainable Development Goals
STEAM	Science, Technology, Engineering, and Mathematics
UNSC	United Nations Security Council
YAD	Youth Affairs Department
YDI	Youth Development Index
YEP	Youth Empowerment Programme
YIC	Youth Innovation Challenge
YSCP	Youth and Social Cohesion Project

PROJECT BRIEF DESCRIPTION AND OUTPUTS

Pakistan currently has the largest generation of young people ever in its history, with about two-thirds of the total population of 207.7m under 30 years of age. According to UNDP's latest National Human Development Report (2017), "As a section of the populace that is transiting to adulthood, this 'youth bulge' will prove to be either a dividend or a disaster for the country, depending on if Pakistan invests in youth by providing them with quality education, quality employment, and meaningful engagement opportunities."

A large proportion of the young people live in an environment of multidimensional and intersectional vulnerabilities, especially in conflict-affected regions such as Khyber Pakhtunkhwa (KP). Young people not only risk recruitment by extremist groups, but also are subject to structural factors that affect their levels of tolerance, civic participation and radicalisation. UNDP's 'Kamyab Jawan Pakistan' (Successful Youth) Youth Empowerment Programme (YEP) is aimed at reducing young people's vulnerability to violent extremism and radicalisation by creating opportunities for knowledge, skills and leadership development; active citizen and policy engagement; and economic empowerment as means and ends to sustaining peace in Pakistan. The programme supports the implementation of the Government of Pakistan's National Counter Extremism Policy Guidelines (2018), particularly the priority areas (2) civic engagement and (5) reformation, rehabilitation, reintegration and renunciation. The Youth and Social Cohesion Project (YSCP) Phase II in KP is part of this larger multi-donor Programme to mainstream youth as active stakeholders and participants in the national development agenda of Pakistan. The project outputs include:

THE PROJECT OUTPUTS INCLUDE:

Total Target of Youth - 10,524



OUTPUT 1
2,324 youth

Youth engagement in policy making, implementation and monitoring: *Future public policies in Khyber Pakhtunkhwa include substantive inputs from youth.*



OUTPUT 2
200 youth

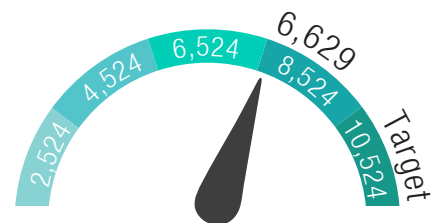
Youth civic education for an inclusive society: *Vulnerable youth are provided with civic education and skills to facilitate their reintegration into an inclusive society.*






OUTPUT 3
8,000 youth

Youth economic empowerment: *Youth's potential to contribute to inclusive and sustainable economic growth harnessed and catalysed.*


TOTAL TARGET OF YOUTH ACHIEVED TO DATE





	Youth Engaged	Planned For Next Quarter
 Output 1	5,539	554
 Output 2	63	400
 Output 3	1,027	2,700

STATUS OF THE PROJECT FUNDED BY ROYAL NORWEGIAN EMBASSY

OUTPUTS	OUTPUTS INDICATORS	STATUS AS OF OCTOBER 2019
 <p>Output 1: Future public policies in Khyber Pakhtunkhwa include substantive inputs from youth</p>	<p>1.1 Extent to which youth are successfully positioned as active stakeholders/partners in provincial policy planning structures, processes and implementation for positive impact.</p> <p>Baseline 1.1: 0 (Not Adequate) Target 1.1: 2 (Partially)</p> <p>1.2 Extent to which a positive and evidence-based PVE narrative is mainstreamed on traditional and social media.</p> <p>Baseline 1.2: 1 (Limited positive narrative)</p>	<p>Partially achieved (51-75% results achieved)</p> <p>Details: Over 2,500 youth have participated in engagement and empowerment related trainings. The hands-on interaction with policymakers through the provincial forum and dialogues provided useful insights to the youth regarding the policy formulation and the gaps that needed to be countered in the existing youth policies. Furthermore, the involvement of youth in the youth policy was a striking departure from the approach taken initially by the policymakers that lacked the inclusion of youth as key stakeholders. Their inclusion created a sense of ownership in the policymaking. Such events further provided a window of opportunity to interact with the government and non-governmental representatives, which is not easy for the youth generally.</p> <p>Not adequately achieved (0-25% results achieved)</p> <p>Details: While key messages have been disseminated through social media to a relatively large audience, more</p>

OUTPUTS	OUTPUTS INDICATORS	STATUS AS OF OCTOBER 2019
 <p>Output 1: Future public policies in Khyber Pakhtunkhwa include substantive inputs from youth</p>	<p>Target 1.2: 3 (Substantial positive and empirically informed content)</p>	<p>targeted messaging at a larger scale is planned over the next six months. This will include publication of 10 articles on the importance of Madaris mainstreaming in Pakistan in press and publication of 200 empirically informed and rationally argued articles on peacebuilding and social cohesion, youth centric development, and attainment of SDGs in Khyber Pakhtunkhwa. In view of the prevailing COVID-19 situation in Khyber Pakhtunkhwa, at least 30 articles/news reports/op-eds etc. will focus on the social, political, and economic impacts of the coronavirus outbreak in Khyber Pakhtunkhwa. UNDP will also coordinate with RNE to explore the possibility of developing public interest messages by influential clerics to promote social distancing and praying at home to contain the spread of the coronavirus through congregational prayers and religious gatherings.</p>
	<p>1.3 District Level Youth Development Index finalized and approved by Provincial Authorities</p> <p>Baseline 1.3: 1 (Regional YDI developed by NHDR)</p> <p>Target 1.3: 3 (Approved and endorsed)</p>	<p>Marginally achieved (26-50% results achieved)</p> <p>Details: Special Assistant to PM on Youth Affairs, Mr Usman Dar, had a detailed discussion with Commonwealth during his mission to UK, where the formulation of the Youth Development Index for Pakistan was discussed. Commonwealth offered technical support for developing it. Following that, Mr Dar</p>

OUTPUTS	OUTPUTS INDICATORS	STATUS AS OF OCTOBER 2019
		<p>requested UNDP to hire a consultant to support coordination between Planning Commission and his office. A mission from Commonwealth team was also being planned but has been delayed due to the pandemic. UNDP will increase coordination between the various stakeholders to ensure that the process of developing the index can be accelerated in the coming months.</p>
 <p>Output 2: Vulnerable youth are provided with civic education and skills to facilitate their reintegration into an inclusive society.</p>	<p>2.1 Extent to which peace and diversity promoted among madrassah students and young people in conflict with the law.</p> <p>Baseline 2.1: 1 (Zero Support) Targets 2.1: 2 (Substantial interest)</p>	<p>Not adequately achieved (0-25% results achieved)</p> <p>Details: Considerable progress has been made in this regard and four Madaris have been selected where educational and vocational trainings will be held. However, due to the coronavirus outbreak these activities are on hold for time being.</p>
	<p>2.2 Number of trained youth who are socially reintegrated with gainful employment and positive community relations</p> <p>Baseline 2.2: 0 Targets 2.2: 200</p>	<p>Marginally achieved (26-50% results achieved)</p> <p>Details: The preliminary process of discussing the model with the Government of KP, conducting field visits, ensuring coherence with ongoing UNDP interventions in this area (namely Rule of Law programming) has already been completed.</p>

OUTPUTS	OUTPUTS INDICATORS	STATUS AS OF OCTOBER 2019
 <p>Output 3: Youth's potential to contribute to inclusive and sustainable economic growth harnessed and catalyzed</p>	<p>3.1 Number of youth trained and in employment</p> <p>Baseline 3.1: 0 Target 3.1: 3000 (50% male and 50% female)</p>	<p>1,027</p>

DESCRIPTION OF QUALITATIVE INDICATORS

INDICATOR	QUALITATIVE INDICATOR SCALES	DEFINITION	EXAMPLE
1.1 Extent to which youth are successfully positioned as active stakeholders/partners in provincial policy planning structures, processes and implementation for positive impact. Baseline 1.1: 0 (Not Adequate) Target 1.1: 2 (Partially)	0	Not adequate	Youth are not considered to be key actors in policy making
	1	Marginally	Youth are involved in policy-making processes but impact limited to their attendance, no real changes are made to the way the policy is formulated/implemented
	2	Partially	Youth that participate in consultations and are actively following up with policymakers on the implementation of their recommendations
	3	Largely	Youth are requested directly by the policymakers to participate actively in every step of the policymaking process
1.2 Extent to which a positive and evidence-based PVE narrative is mainstreamed on traditional and social	0	Negative narrative	No positive news on youth and PVE is present in mainstream media
	1	Limited positive narrative	Positive stories on youth and PVE are heard occasionally on youth-specific media and sporadically on mainstream media
	2	Moderate positive	Positive stories on youth and PVE are heard frequently on

INDICATOR	QUALITATIVE INDICATOR SCALES	DEFINITION	EXAMPLE
media. Baseline 1.2: 1 (Limited positive narrative) Target 1.2: 3 (Substantial positive and empirically informed content)		narrative	youth-specific media and sporadically on mainstream media
	3	Substantial positive and empirically informed narrative	Positive stories based on concrete examples and data are shared in mainstream media and help to inform the narrative
1.3 District Level Youth Development Index finalized and approved by Provincial Authorities Baseline 1.2: 1 (Regional YDI developed by NHDR) Target 1.2: 3 (Approved and endorsed)	0	Non-existent	YDI doesn't exist
	1	Regional YDI	Regional YDI exists but no data at District Level
	2	Pilot YDI carried out	One District is chosen by Government of KP to conduct a pilot for YDI and data collection is completed via onground and mobile means
	3	District YDI methodology approved and endorsed	Based on the pilot, a full district-level methodology is approved and endorsed by GOKP and GOP to roll-out YDI at the Federal level
2.1 Extent to which peace and diversity promoted among madrassah students and young people in conflict with the law.	0	No deliberate efforts made to promote peace and diversity with this group	No ongoing initiatives to promote peace and diversity with these groups
	1	Zero Support	Youth in selected madaris and jails are initially are retiscent to new ideas of peace and diversity

INDICATOR	QUALITATIVE INDICATOR SCALES	DEFINITION	EXAMPLE
Baseline 2.1: 1 (Zero Support) Targets 2.1: 2 (Substantial interest)	2	Moderate interest	Youth in selected madaris and jails begin to show openness and interest in learning more about peace and diversity
	3	Substantial interest	Youth in selected madaris and jails participate actively in activities relating to peace and diversity

OVERVIEW OF THE BIANNUAL PROGRESS (OCT 2019 - MAR 2020)

During the current reporting period (October 2019 – March 2020), the project directly engaged around **2,632** youth- including 1,578 men, 1,022 women, 32 transgenders, out of which 37 were youth with disabilities and 2 belonged from minority groups. A further **2,103** were engaged through digital means in KP. From project start to date a total of 6,475 youth including 4,203 men, 2,262 women and 42 transgenders have been engaged, out of which 88 are youth with disabilities and 92 belonged from minority groups.

Due to the coronavirus outbreak, several of the planned had to be postponed. However, UNDP is regularly coordinating with the partners to identify avenues for reorienting the project activities within the scope of the existing contract to support the ongoing COVID response. In order to do so, UNDP is carrying out cost extensions, halting on-ground activities and ensuring safety of the staff and beneficiaries where activities continue as part of the response. Details of the ongoing major contracts are mentioned in Annex 2.

Some of the main highlights of this period include:

- The Khyber Pakhtunkhwa Assembly Secretariat has shared an initial list of parliamentarians for the Young Parliamentarian Forum with PILDAT. The list will be reviewed, and members will be selected for participation in the capacity building sessions on young people's development challenges, leadership, negotiation, and communications skills.
- UNDP has selected Media Matters for Democracy, to train 200 young journalists in KP on effectively utilizing data to produce empirically informed public interest pieces related to development challenges and peacebuilding in KP.





Some of the participants of second phase of Youth Innovation Challenge during mentoring session

- The programme trained 917 youth on key advanced and highly demanded skills of the market including Amazon Web Services (AWS), Microsoft Azure and big data analytics in partnership with Khyber Pakhtunkhwa Information Technology Board (KPITB).
- UNDP is working with ECI to engage 2,000 students on social entrepreneurship in six universities of Khyber Pakhtunkhwa.
- UNDP is working with Ms. Nazish Brohi, a Senior Gender Specialist, to undertake research on the 'Gender Dimensions of Hyper-masculine Narratives in Mainstream and Digital Media and Policy Responses in Pakistan'. The research inception report has been approved by UNDP.
- Forty out of 46 participants of second phase of Youth Innovation Challenge submitted their mid-way report and received the remaining tranche of PKR 28,000 for completing their projects.
- Liaison Corporation has signed a MoU with the Youth Affairs Department to gain access to and organize activities in government established Jawan Marakiz in the target districts.
- CODE Pakistan, a local NGO with demonstrable linkages with the Madaris establishments, has been selected as the implementing partner to mainstream and integrate 300 Madaris students in Lahore, Islamabad, and Khyber Pakhtunkhwa.

PROGRESS TOWARDS PROJECT OUTPUTS



	PLANNED ACTIVITIES	ACHIEVEMENTS
1.1	<p>Create a facilitating environment for informed debate and dialogue on sustainable peace and social cohesion in KP. UNDP will organize 12 participatory dialogues between youth and relevant government and civil society stakeholders on a host of issues pertaining to peace and social cohesion in the province where youth activists will play a lead role. These dialogues will cover a range of topics including (but not limited to) madrassah reforms, educational curriculum, peace on university campuses, peace building from a development prism, and role of media in peacebuilding among others. The dialogues will be organized in collaboration with the provincial Home and Tribal Affairs Department and the Youth Department as the primary partners; relevant secondary partners will be identified according to the topic of discussion. The events will be attended by stakeholders from government, media, academia, Civil Society Organization (CSOs), and youth activists. The findings and</p>	<p>Dialogues between Youth and Parliamentarians/ Policymakers</p> <p>Achievements to date: In KP, 888 young people (355 women and 533 men; including 37 PWDs and 67 belonging from minority groups) were engaged directly. Whereas, 2,103 young people were engaged through social media.</p> <p>Progress Highlights: Building on Phase I of its programming on dialogues between young people and parliamentarians to promote youth-informed policy formulation and legislation at the provincial and federal levels, UNDP is implementing a second-generation intervention based on creating sustainable linkages between youth and parliamentarians. This will increase the awareness and capacity of the parliamentarians to raise young people's issues on the floors of their respective legislatures. The project is being implemented in Sindh, Balochistan, KP and Islamabad Capital Territory (ICT). In this regard, project activities in Khyber Pakhtunkhwa are being supported by the Royal Norwegian Embassy. These include;</p> <ul style="list-style-type: none"> • Identify and organize at least 10 young parliamentarians in the Khyber Pakhtunkhwa Provincial Assembly into Young Parliamentarians' Forum; capacitate young parliamentarians on youth development issues, parliamentary procedures, communications, negotiation, and leadership skills to effectively raise young people's issues on the floors of the house. • Develop linkages between Khyber Pakhtunkhwa Youth Parliamentary Forum, various national and provincial forums and vocal young people to develop effective policy and legislative responses. • Select two universities in KP and organize at least four inter-youth dialogues between 200 young people (100 per university and 50 per dialogue) in these universities to select 20 youth for youth-parliamentarian dialogues. • Develop an action plan for parliamentarians to raise young people's development issues in the Khyber Pakhtunkhwa



	PLANNED ACTIVITIES	ACHIEVEMENTS
<p>1.1</p>	<p>recommendations of these interactive sessions will be shared with the Government of KP for policy action. Interactive sessions will be shared with the Government of Khyber Pakhtunkhwa for policy action.</p>   <p>Meeting with the Office Bearers of Young Parliamentary Forum</p>	<p>Provincial Assembly.</p> <p>The project is being implemented by the Pakistan Institute of Legislative Development and Transparency (PILDAT). As of March 2020, following activities have been undertaken in Khyber Pakhtunkhwa:</p> <p>PILDAT has written to the Presiding Officer (PO) of the Khyber Pakhtunkhwa Provincial Assembly to constitute a Young Parliamentarians Forum. The PO has informed that a Forum of young parliamentarians already exists in the provincial assembly and needs to be revived, capacitated, and enhanced with inclusion of new members. In this regard, the Khyber Pakhtunkhwa Assembly Secretariat has shared an initial list of parliamentarians for the Forum with PILDAT. The list will be reviewed, and members will be selected for participation in the capacity building sessions on young people's development challenges, leadership, negotiation, and communications skills as soon as the COVID-19 situation improves.</p> <p>PILDAT has concluded the institutional formalities to initiate downstream activities with young people in universities. In this regard, PILDAT has signed MoUs with the Institute of Management Sciences and the Shaheed Benazir Bhutto Women's University in Peshawar to initiate downstream project activities including four inter-youth dialogues with 200 young people (100 in each university) to select 20 young people for youth parliamentarians' dialogues. These activities have been temporarily suspended due to the coronavirus outbreak in Pakistan and are likely to be resumed after May 31, 2020.</p> <p>PILDAT has also developed training manual outlines for the capacity development of youth and parliamentarians in KP; detailed manuals will be developed in consultation with selected youth and members of the Young Parliamentarians' Forum. This will be possible once the COVID-19 situation improves and PILDAT gets access to the project beneficiaries.</p>
<p>1.2</p>	<p>Develop a rational and empirically informed alternative narrative on peace and social cohesion in Khyber Pakhtunkhwa.</p>	<p>Achievements to date: Partner selected for training 200 journalists</p>



	PLANNED ACTIVITIES	ACHIEVEMENTS
1.2 a	<p>Training of Youth Journalists</p> <p>UNDP will train (at least) 200 youth journalists from KP on informed and sensitive reporting on peace and social cohesion issues. UNDP will organize capacity development workshops for at least 200 youth journalists from mainstream English, Urdu, and Pashto newspapers in KP. These journalists will be trained on sensitive and empirical reporting on peacebuilding issues in KP. UNDP will leverage its linkages with these trained journalists (and others) to publish at least 50 opinion pieces on youth and peacebuilding in the province. These pieces will pave the way for mainstreaming an empirically informed mainstream media discourse on youth, peace and social cohesion in the province. In addition, UNDP will respond to the prevalence of malicious online content that can influence young people to commit violent acts through a comprehensive and informed positive messaging campaign on social media platforms. This will help in creating</p>	<p>Progress Highlights: UNDP is partnering with Media Matters for Democracy, a reputable local NGO specialising in policy research, capacity development of journalists, advocacy and litigation for the defence of freedom of expression in Pakistan, to train 200 young journalists in KP on effectively utilizing data to produce empirically informed public interest articles/stories/opinion pieces pertaining to development challenges and peacebuilding in KP.</p> <p>The capacity development component of the intervention is preceded by a baseline research to assess the media landscape in KP, identify key media actors and journalists, and map capacity gaps and challenges for evidence-based reporting. The research will help capacity development of 200 selected journalists aged 23 to 35 in the second phase of the intervention. In this regard, the implementing partner is in the concluding phase of the research and is likely to share the first draft of the study by April 2020. It is important to note that the downstream component of the project (capacity of development of journalists) will get affected by the coronavirus outbreak in Pakistan (prohibition on gatherings including trainings and conferences). UNDP will discuss the possibility of organizing online trainings with 200 journalists with Media Matters and inform RNE of any future developments in this regard.</p> <p>Responding to the excess of unverified, unscientific, and prejudiced information regarding the origins and spread of coronavirus in Pakistan, UNDP is training 30 young journalists from Khyber Pakhtunkhwa to produce empirically informed and rationally argued news reports, articles, and op-eds on the COVID-19 outbreak in the province. At least 30 articles will be published by these trained journalists in mainstream and digital media to provide scientific and verifiable information to the public on the outbreak in Khyber Pakhtunkhwa and policy, administrative, and welfare responses being devised and implemented to contain it.</p>



	PLANNED ACTIVITIES	ACHIEVEMENTS
1.2 a	<p>an effective counter narrative of peace, tolerance, and inclusiveness to undermine the hateful and myopic discourses that limit young people's world views and steer them towards violence and conflict. The online messaging campaign will be complimented with traditional community engagement (community dialogues, street theatre) methods in areas with no or limited access to the internet.</p>	
1.2 b	<p>Digital Research and Positive Messaging Campaign</p> <p>UNDP will undertake a digital research to identify positive influencers for young people who like/follow extremist content on social media platforms (Twitter, Facebook). The research will help develop an empirically informed positive messaging campaign that is tailor-made to target young people who are vulnerable to being influenced by extremist actors operating in the online space.</p>	<p>Progress Highlights: Digital research and positive messaging campaign are underway.</p> <p>Digital Research and Positive Messaging Campaign</p> <p>UNDP is trying to use innovative approaches to facilitate the discourse on critical skills and to deliver key messages. In this regard, Khalid Malik, a well renowned and influential radio jockey with substantial social media outreach with both rural and urban youth, was hired to reach out to youth with alternate messaging through innovative and conventional means. During the reporting period, he posted three videos on positive thinking, meaning of success and climate change with more than 500, 900 and 18,000 views respectively. The links to the videos are given below;</p> <p>https://www.facebook.com/watch/?v=1749083548559764 https://www.facebook.com/watch/?v=2415299038730780 https://www.facebook.com/watch/?v=1460978077378539</p>



PLANNED ACTIVITIES	ACHIEVEMENTS
	<div data-bbox="635 443 1461 913" data-label="Image"></div> <div data-bbox="646 929 885 1030" data-label="Caption"> <p>Khalid Malik [Official] 5 January · 🌐 Soch badle, zindagi badle. #undp #kamybjawan #jawankiawaz</p> </div> <p>UNDP has also engaged Ms. Nazish Brohi, a Senior Gender Specialist, to undertake research on the ‘Gender Dimensions of Hyper-masculine Narratives in Mainstream and Digital Media and Policy Responses in Pakistan’. The research inception report has been approved by UNDP. The researcher is presently working with data mining experts to collect information on hyper-masculine narratives on social media platforms including Twitter and Facebook. In this regard, based on recent developments following the conclusion of the nationwide Aurat March, the Gender Expert has recommended some changes in the overall framework of the research to make it more aligned with the on-ground situation in Pakistan and enhance its policy impact.</p> <p>UNDP will review the suggested changes in the first week of April and give feedback to the Expert. Following this, the first draft of the research (based on data mining and analysis) will be available in May 2020. It is important to note that the second component of the research, which was based on interviews and focused group discussions (FGDs) with the government representatives to gauge the state’s response to the prevalence of hyper-masculine and extremist narratives in the online space, has been delayed due to the COVID-19 outbreak in Pakistan. The Expert is working to arrange online meetings and interviews with the government and civil society stakeholders. UNDP will inform RNE in case of a possible delay in the submission of the final research.</p>



	PLANNED ACTIVITIES	ACHIEVEMENTS
1.3	<p>Develop citizens' trust in state institutions by creating avenues for inclusive policy formulation and strengthening vertical linkages (citizen-state).</p>	<p>Strategic Internship Placements in the Government Bodies</p> <p>Achievements to date: Not completed. Cost extension to the partner, that will help with intern placement, in final stages.</p> <p>Progress Highlights: Due to contractual issues with the private sector service provider, the placement of 24 interns in the Government Departments of Khyber Pakhtunkhwa has been delayed. The challenge is further compounded by the prohibition on the direct hiring and placement of interns in Government Departments of non-family stations (Peshawar), as per the UNDP Interns Policy 2020. UNDP is working to resolve the issue by granting a cost extension to one of its implementing partners with demonstrable linkages with the government bodies in KP to ensure the timely placement of 24 fresh graduates from universities in the province, for three-month internships in the following departments;</p> <ul style="list-style-type: none"> • Youth Affairs Department • Home and Tribal Affairs Department • Khyber Pakhtunkhwa Information Technology Board • Planning and Development Department <p>The internships project has also been delayed due to the closure of all educational institutions in KP following the COVID-19 outbreak.</p>
1.3 a	<p>Strategic Internship Placements in Government Bodies</p> <p>UNDP will create at least 24 internships for fresh university graduates from public sector universities of KP in relevant government bodies including the Home and Tribal Affairs, and Planning and Development departments. This will help in creating entry points for the active involvement of young people in policy formulation and implementation. The initiative will also be in line with United Nations Security Council (UNSC) Resolution 2250 which calls for getting policy inputs from young people at all local, national, regional, and international levels. UNDP will dovetail or synergise the internship initiative with an existing government programme to ensure its sustainability.</p>	



	PLANNED ACTIVITIES	ACHIEVEMENTS
<p>1.3 b</p>	<p>Social Innovation Challenge</p> <p>UNDP will organize design thinking workshops for at least 100 youth with promising social entrepreneurship ideas to strengthen peace and social cohesion at the grassroots level, in line with Goal 16 of the SDGs. UNDP will support the implementation of at least 50 of these ideas under a Youth Social Innovation Challenge. Furthermore, UNDP will leverage its linkages with local newspapers and TV channels to provide at least provincial level coverage to some of these initiatives.</p>  <p>During the cooking competition between transgenders and housewives organized by a participant of YIC in Abbottabad</p>	<p>Social Innovation Challenge</p> <p>Achievement to date: 4,019 young people were engaged through 83 Social Innovation Challenges including 1,341 women, 2,668 men, and 42 transgenders. Out of these, 51 were youth with disabilities and 25 belonged from minority groups.</p> <p>Progress Highlights: After the successful completion of the first phase of the Youth Innovation Challenge (YIC) in KP where 43 young changemakers were given grants of PKR 70,000 to undertake social action projects, the second phase of YIC was launched again for KP. Applications for innovative projects under the themes: i) Pro-Youth Legislation, ii) Interfaith Harmony and iii) Sports, Arts and Culture were sought. Extensive social media and on-ground outreach was conducted. Minority groups, such as transgenders, women from rural areas and refugees were reached through targeted posts which encouraged them to apply. As a result, more than 2,800 application were received including applications from transgender and refugee communities. These applications were evaluated in two stages and a total of 46 applicants including 23 men, 17 women and six transgenders were shortlisted from KP. A two-day residential training workshop was conducted for the shortlisted participants in Peshawar. The workshop focused on providing mentorship to the shortlisted candidates on design thinking and project management. By the end of the workshop, the participants fine-tuned their ideas and finalized their project workplan. They were then given the first tranche of PKR 42,000. During the reporting period, 40 participants had submitted their mid-way reports and received the remaining tranche of PKR 28,000; two out of them have completed their projects and submitted the completion reports. Thus far, through the Youth Innovation Challenge, a total of 1,547 young people including 475 women, 1,072 men and 32 transgenders have been positively engaged.</p>





	PLANNED ACTIVITIES	ACHIEVEMENTS
1.3 c	<p>Youth Development Index</p> <p>UNDP will work with academic and researchers from reputable academic institutes of higher learning to develop a comprehensive district level Youth Development Index for KP. The final index will be used to develop and implement an advocacy strategy to galvanize key players in the government (elected and bureaucracy) to take effective policy level and administrative steps to address specific development gaps of the concerned districts.</p>	<p>Progress Highlights: Youth Development Index</p> <p>UNDP in collaboration with Prime Minister Office’s Youth Wing and Pakistan Bureau of Statistics (PBS) has initiated the process of developing the country’s first ever district/tehsil level Youth Development Index (YDI). PBS has been tasked to design the survey and data collection tool, while UNDP will be providing technical support. Special Assistant to PM on Youth Affairs, Mr Usman Dar, had a detailed discussion with Commonwealth during his mission to UK, where the formulation of the Youth Development Index for Pakistan was discussed. Commonwealth offered technical support for developing it. Following that, Usman Dar requested UNDP to hire a consultant to support coordination between Planning Commission and his office. A mission from Commonwealth team was also being planned but has been delayed because of the outbreak of coronavirus.</p> <p>Extensive meetings have been conducted with the government and other relevant stakeholders to mobilize resources to launch the index. So far UNFPA has offered to co-fund the initiative and the efforts for the finalisation of the PC-1 will be accelerated once government offices start functioning at full capacity post COVID-19 crisis.</p>
1.4	<p>Build the capacity of the KP Government to roll out and implement coordinated strategies for youth, peace, and development in the province. UNDP will provide the required technical support to finalize and/or implement these strategies in ways that create synergies with other government departments, CSOs, and relevant programmes and projects being implemented by UNDP. In this regard, the project will primarily</p>	<p>Achievement to date: Six Community Centres established (Co-funded by Government of Japan) in KP which are being managed by 10 CBOs. Thus far, 478 young people have been engaged including 342 women and 136 men</p> <p>Progress Highlights: In line with the Youth Policy 2016, Government of Khyber Pakhtunkhwa has established five district level Jawan Marakiz in the province to serve as hubs for youth-led educational and engagement activities. While the structures of Jawan Marakiz have been completed, the Government of Pakistan requires technical support to operationalize them through youth-led volunteer committees that will be responsible for organizing regular engagement activities and ensuring upkeep and maintenance through fundraising and coordination with the provincial Youth Affairs Department. In this regard, UNDP is supporting the successful implementation of the provincial youth policy through downstream engagement in the Jawan Marakiz and institutional support through the creation of the</p>



	PLANNED ACTIVITIES	ACHIEVEMENTS
1.4	<p>focus on the finalization and roll out of KP's provincial youth policy 2016. After finalization, the proposed project will identify synergies with other provincial strategies that have a significant role for youth, including the provincial Rule of Law (RoL) and Preventing Violent Extremism strategies. The initiative will then support relevant departments (tasked with implementing these policies) to mainstream youth in line with their respective frameworks.</p>	<p>Khyber Pakhtunkhwa Youth Committee which will oversee and provide feedback on policy and administrative actions for young people's development in the province.</p> <p>UNDP's work which is supported by RNE, entails the creation of a volunteer-led model for improving the uptake of Jawan Marakiz. The project is being implemented by Liaison Corporation, a local organization with considerable experience of supporting the Government of KP in constructively engaging young people. The implementing partner has made implementation progress in the following areas;</p> <ul style="list-style-type: none"> • Liaison Corporation has signed a MoU with the Youth Affairs Department to gain access to and organize activities in government established Jawan Marakiz in the target districts. • Finalized and disseminated relevant communications material to highlight project activities. • Organized volunteer committees for improving the uptake of Jawan Marakiz in Peshawar and D.I. Khan. The volunteer committees consist of 24 members (18 men and 6 women). • Organized celebration of International Education Day, which was attended by 40 participants including government officials from the Directorate of Youth Affairs Khyber Pakhtunkhwa, representatives of CSOs, members of Jawan Markaz volunteer committees, and 27 young people (18 men and 9 women) from various universities in Peshawar. • A one-day session on cleanliness and solid waste disposal was organized by the youth volunteer committee of the Peshawar Jawan Markaz. The session was attended by 65 participants including 38 young people from universities in Peshawar (28 men and 10 women), government representatives from the Youth Affairs Department, CSOs, and members of the youth volunteer committee. • Orientation sessions were organized with 16 members of the Youth Volunteer Committee at the D.I. Khan Jawan Markaz. It is important to note that the D.I. Khan community centre established through RNE's support during the first phase of the Youth and Social Cohesion Project has been formally handed



PLANNED ACTIVITIES	ACHIEVEMENTS
 <p data-bbox="172 757 598 817">Session on 'Effective Communications and Leadership'</p>	<p data-bbox="678 443 1457 616">over to the Directorate of Youth Affairs Khyber Pakhtunkhwa. Furthermore, the owner of the land, where the community centre/Jawan Markaz is built, has been appointed as the caretaker of the centre under Office Order issued by the Directorate of Youth Affairs.</p> <ul data-bbox="678 660 1457 840" style="list-style-type: none"> • Organized a session on 'Effective Communications and Leadership' at the Government City Girls College in Peshawar. A total of 265 young women participated in the event, which included reputable academics from leading universities in Khyber Pakhtunkhwa. <p data-bbox="651 884 1457 1209">While there was some in delay in signing the MoU to formally initiate project activities in the Jawan Marakiz, the implementing partner has shared regular updates on all planned activities and included these in their monthly work plans which were shared with UNDP. Extension of project activities to the Jawan Marakiz in Abbotabad, Mardan, and Bannu have been delayed due to the COVID-19 outbreak. In this regard, project activities in the five target Marakiz will resume after government restrictions on public events and gatherings are lifted.</p> <p data-bbox="651 1254 1457 1288">Revival of UNDP Established Community Centres in D.I. Khan</p>
 <p data-bbox="210 1697 558 1724">Youth mobilization in D.I. Khan</p>	<p data-bbox="651 1332 1457 2027">UNDP is implementing a project to revive five community centres in D.I. Khan, established during first phase of Youth and Social Cohesion Project. This will be achieved by reviving community-based organizations in five target villages of D.I. Khan and linking them with district government line departments to promote collective and coordinated action for community development. The project was initiated in April 2019 and made significant progress in organizing and capacitating 72 men and 52 women into 10 village level CBOs (5 male and 5 female) in the target locations of D.I. Khan. Unfortunately, the project was temporarily suspended after the District Government requested the implementing partner Foundation for Integrated Development Action to acquire a No Objection Certification (NOC) from the Home and Tribal Affairs Department, Khyber Pakhtunkhwa. UNDP is regularly following up with the implementing partner regarding the granting of the NOC and aims to use its own linkages in the Home and Tribal Affairs Department in Khyber Pakhtunkhwa to facilitate the process as soon as the COVID-19 situation improves.</p>



	PLANNED ACTIVITIES	ACHIEVEMENTS
1.5	<p>Create a facilitating environment for inter-provincial and inter-regional social cohesion by through dialogue between youth from Khyber Pakhtunkhwa and other provinces and between young people from different regions of the province. UNDP will organize 8 youth dialogues on peace and social cohesion to promote inter provincial and intra-provincial exchange of views between young people in Khyber Pakhtunkhwa and other province</p>	<p>Provincial Youth Policy Forum in Khyber Pakhtunkhwa</p> <p>In order to actively engage Youth in policy formulation, implementation and accountability, UNDP in collaboration with UNICEF conducted Provincial Policy Forum in Khyber Pakhtunkhwa. These forums brought together 153 young community leaders from across KP (110 males and 43 females). The key objective of these forums was to stir dialogue around the awareness of the youth policy, engage stakeholders and identify the steps that need to be taken for its effective implementation.</p> <p>Policy makers including young MPA's, influencers and decision makers were engaged to shed light on the importance of these policies and young participants were engaged in healthy dialogue and discussions on the pace and progress of these commitments. Furthermore, skill building sessions for advocacy were also conducted to train the youth.</p> <p>To continue the discussion and further build capacity of these individuals an open call for expression of interest was announced for becoming part of Provincial Youth Committee. Such forums were held in each Provincial Capital (funded by other donors). Provincial Youth Committees from each forum were invited to Islamabad for the National Youth Forum to finalize the work plans for each committee. The event was also attended by the Deputy Head of Mission, Royal Norwegian Embassy. Detailed report is annexed.</p> <p>The KP Provincial Committee decided to focus on civic engagement component and will work on increasing democratic and political participation of the youth of KP by conducting awareness sessions for the KP Youth Policy. Currently they are working on building a network of youth and on-ground training will start once social distancing measures are removed. UNDP plans to have a mid-year review of the progress with the committee to identify areas which can be improved through increased support.</p>



Youth Policy Forum in KP



	PLANNED ACTIVITIES	ACHIEVEMENTS																														
2.1 a	<p>Create pathways for the constructive engagement and social reintegration of Madrassah students. UNDP will partner with a reputable CSO with demonstrable experience of working with religious seminaries to draw up a comprehensive Madrassah Engagement Strategy through consultations with representatives of different seminary registration bodies (Wafaqs) and the provincial Ministry of Religious Affairs. The implementation strategy which will be endorsed by the said actors may include interventions like interaction between students from different seminaries, introduction of a critical skills thinking module etc.</p>	<p>Achievement to date: 63</p> <p>Progress Highlights: UNDP has completed the procurement for a project to mainstream and integrate 300 Madaris students in Lahore, Islamabad, and Khyber Pakhtunkhwa. In this regard, project activities in four Madaris of Khyber Pakhtunkhwa to benefit 200 young people between the ages of 18 and 29 will be supported by RNE. Under the project, UNDP will conduct a baseline needs assessment to identify the skills and educational needs of youth in Madaris, and then identify educational and job opportunities for Madaris students in KP. Alongside, UNDP will also organize four dialogues between university and Madaris youth in KP on topics pertaining to peace, tolerance, and inclusiveness.</p> <p>CODE Pakistan, a local NGO with demonstrable linkages with the Madaris establishments and considerable experience of implementing projects to mainstream Madrassa youth in the country, has been selected as the implementing partner. As of April 2020, the partner has made progress in identifying and on-boarding four registered Madaris in the province for the implementation of downstream activities. All partner Madaris are registered with the Government of Pakistan, have not been involved in political controversies, and have shared their written consent to participate in the project activities. The names of Madaris selected for downstream activities in KP are given below:</p> <table border="1" data-bbox="635 1429 1449 1778"> <thead> <tr> <th>Sr. No</th> <th>Name</th> <th>Location</th> <th>Student Gender</th> <th>Sect</th> <th>Student Strength</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Jamia Tuz Shaheed Arif Al Hussaini</td> <td>Peshawar</td> <td>Male</td> <td>Shia</td> <td>350</td> </tr> <tr> <td>2</td> <td>Jamia Athariya</td> <td>Peshawar</td> <td>Male</td> <td>Ahl-e-Hadees</td> <td>700</td> </tr> <tr> <td>3</td> <td>Jamia Ghottiya Aminia</td> <td>Peshawar</td> <td>Male</td> <td>Barelvi</td> <td>150</td> </tr> <tr> <td>4</td> <td>Jamia Tul Islamiya Lil Binat</td> <td>Bannu</td> <td>Female</td> <td>Deobandi</td> <td>700</td> </tr> </tbody> </table> <p>To ensure inclusion, UNDP has selected Madaris representing the four mainstream sects of Islam. Moreover, a female Madrassa has been included to pilot test downstream initiative with women students of Madaris. It is important to note that formal project activities have not been initiated in these seminaries due the closure of all educational institutions until May 31 following the</p>	Sr. No	Name	Location	Student Gender	Sect	Student Strength	1	Jamia Tuz Shaheed Arif Al Hussaini	Peshawar	Male	Shia	350	2	Jamia Athariya	Peshawar	Male	Ahl-e-Hadees	700	3	Jamia Ghottiya Aminia	Peshawar	Male	Barelvi	150	4	Jamia Tul Islamiya Lil Binat	Bannu	Female	Deobandi	700
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	PLANNED ACTIVITIES	ACHIEVEMENTS
2.1		<p>COVID-19 outbreak.</p> <p>UNDP is also exploring the possibility of using its linkages with the Madaris network in the province to develop short messages by influential clerics on the importance of social distancing and praying at home during the coronavirus outbreak. A total of five clerics from mainstream sects of Islam will be contacted to develop these messages and will be made viral on Facebook, Twitter, and WhatsApp to ensure outreach. UNDP will develop strategies to monitor the impact of the messages by analysing receptors' feedback on social media and possibly tracing and quantifying the extent to which messages were shared on all platforms.</p> <p>UNDP is also coordinating with the Directorate General of Religious Education for using this project as a replicable model for the Government of Pakistan's ongoing Madaris mainstreaming initiative. In addition, UNDP has supported the Directorate in training 54 officials from 16 Madaris registration centres across the country in using the updated and approved Madrassa registration forms. The institutional support also entails development of the Directorate General website and digitization of its ongoing operations to facilitate data exchange and verification on Madaris between regional offices in the provinces and central office in Islamabad.</p>
2.2	<p>Create pathways for the constructive engagement and social reintegration of young people in conflict with the law. In response to a request by the Home and Tribal Affairs Department, UNDP will provide livelihood skills trainings to 200 young people in conflict with the law (given access issues to prisons, it is likely that the youth will be on parole and/or probation at the time of the training).</p>	<p>Achievement to date: Not achieved</p> <p>Progress Highlights: UNDP has implemented a pilot project in Sindh with 100 young prisoners in Malir Jail Karachi, Women's Prison, and Youthful Offenders Industrial School. The lessons learned from the pilot initiative will be integrated in the prisons project in Khyber Pakhtunkhwa which will be scaled up to include 100 young people under probation in addition to the 100 youth in prisons. In this regard, special attention is being paid to integrate insights from behavioural sciences to gauge young people's vulnerability to involvement in violence and conflict. For this purpose, additional support will be provided to the implementing partner by engaging a PVE specialist with past experience working with radicalized youth. This will help in developing a robust empirical understanding of the behavioural factors that make young people in prisons vulnerable to violent extremism and criminality. The project will be launched in April-May 2020 and will</p>



	PLANNED ACTIVITIES	ACHIEVEMENTS
2.2	<p>These trainings will be supplemented with psychosocial counselling sessions to ensure their effective social and economic reintegration in the society.</p>	<p>socially and economically reintegrate and rehabilitate 200 youth.</p> <p>It is important to note that prisons across Pakistan have been closed (until further notice) for visits or project implementation due to the coronavirus outbreak. However, after a COVID-19 outbreak in prisons of Punjab, UNDP is planning to support the Government of Khyber Pakhtunkhwa in reducing overcrowding in provincial prisons through legal support to at least 60 inmates involved in minor offences. UNDP will coordinate with RNE to explore possibilities for supporting and/or scaling up this as a separate initiative or under the larger prisons project planned for Khyber Pakhtunkhwa.</p>
3.1	<p>Create opportunities for economic empowerment of youth in KP through innovative, sustainable and culturally sensitive interventions. Increasing skills of young entrepreneurs</p> <p>UNDP will provide digital skills trainings to at least 3,000 young men and women from KP. The trainings, undertaken in collaboration with the KPITB and a reputable private sector partner, will benefit young women (at least half of the beneficiaries will be young women) who will be capacitated to initiate homebased business ventures in the online realm. This will help in breaking barriers to women's active participation in the economic domain, especially in the conservative parts of the province.</p>	<p>Achievement to date: 1,007 young people economically empowered including 214 women</p> <p>Progress Highlights: UNDP has partnered with Khyber Pakhtunkhwa Information Technology Board (KPITB) to cater to the comprehensive global strategy that places youth and innovation at the forefront of its development work. Through this partnership, UNDP is providing advanced digital skills trainings to 1,200 youth (where at least 30 percent will be women) and developing a cadre of experts on key advanced and highly demanded skills of the market including Amazon Web Services (AWS), Microsoft Azure and big data analytics. The initiative aims to revolutionise the digital economy of Khyber Pakhtunkhwa by equipping its youth with the digital skills of the future. The idea is to provide advanced digital skills trainings that can guarantee maximum results in terms of employment and high value income generation, while also installing the capacity in the province to provide such advanced trainings in the future on a long-term basis with the government.</p> <p>A renowned Pakistani IT firm, Abacus Consulting (Private) Limited, has been selected to rollout the training programme across the province. The trainings will enable young men and women gain highly demanded skills of the future to work in the industry-domestically as well as internationally. The training activity includes identification of youth for the training, conducting the training, providing mentoring services and connecting the youth with industry employers, and offering placement in the industry. Mentoring support is being provided during the training period to</p>



PLANNED ACTIVITIES

ACHIEVEMENTS



help participants take exams and obtain certification, while mentoring after the training is being provided to help women gain skills to earn a living from the comfort of their homes.


The first cycle of trainings for all three courses began on 20 September 2019 and 625 young people including 521 men and 104 women have been trained in Peshawar, Abbottabad, Mardan, Malakand and Haripur. These 625 young people belong to districts from all over KP including but not limited to Nowshera, Khyber, Charsadda, Orakzai, Swabi, Hangu, Mansehra, Kohat, Lower & Upper Dir, Bannu, Bajaur, South Waziristan. The first cycle of the trainings for 625 youth ended in December 2019. From the first cycle, two trained youth have given the exam and have been certified in Amazon Web Services, while two trained youth have given the exam and have been certified in Microsoft Azure. A total of 50 more trained young people are currently preparing for the certification exam for the three courses.

DISTRICT	TRAINED YOUTH
Peshawar	356
Abbottabad	119
Mardan	96
Malakand	33
Haripur	21
TOTAL	625



The second cycle of trainings for the remaining 575 youth began on 24 January 2020. So far, 292 youth have been trained in Mardan, Nowshera, Abbottabad, Peshawar and Bannu as of 13 March 2020, including 245 men and 47 women. These 292 young people belong to districts from all over KP including but not limited to Mardan, Nowshera, Charsaddha, Peshawar, Abbottabad, Mansehra, Haripur, Khyber, Swabi, Topi, Bannu, Kohat and Malakand. Women universities are being targeted in Peshawar, Mardan and Swabi to increase the number of female trainees in the programme. Activities were halted on 13 March 2020 due to the current outbreak of coronavirus and the subsequent closure of educational institutions and offices until further notice. The remaining 283 will be trained once the situation clears and activities resume.



PLANNED ACTIVITIES	ACHIEVEMENTS														
	<table border="1" data-bbox="821 421 1284 728"> <thead> <tr> <th>DISTRICT</th> <th>TRAINED YOUTH</th> </tr> </thead> <tbody> <tr> <td>Mardan</td> <td>116</td> </tr> <tr> <td>Nowsh</td> <td>57</td> </tr> <tr> <td>Abbottabad</td> <td>67</td> </tr> <tr> <td>Peshawar</td> <td>24</td> </tr> <tr> <td>Bannu</td> <td>28</td> </tr> <tr> <td>TOTAL</td> <td>292</td> </tr> </tbody> </table> <p data-bbox="651 750 1461 1120">Mentoring support is currently being provided to help the trained youth prepare for the certification exam alongside other preparatory activities being conducted for the placement of youth in jobs. For this purpose, Abacus Consulting is building its trainees' profiles, facilitating their trainees in building their CVs, conducting workshops/webinars with the trained youth for their professional grooming, connecting them to the recruiters, and planning for the Digital Talent Expo whereby the talent of the trained youth from KP will be showcased and the newly trained job seekers will be connected with companies in the local and international.</p> <p data-bbox="651 1160 1461 1825">UNDP also aims to facilitate youth who are looking to establish successful online businesses or grow their existing businesses globally using Amazon's e-commerce platform, Fulfillment by Amazon (FBA). For this, UNDP is testing out this initiative by identifying 40 relevant youth from across the province of Khyber Pakhtunkhwa and providing training and mentoring services to the identified youth in setting up online businesses on Amazon, including setting up Amazon seller accounts, identifying products, brand development, sourcing products, shipping, promotion, etc. to scaling up their businesses. Advanced trainings will be delivered to 40 youth over a period of two months through face-to-face classes for 20 youth in Peshawar and online classes for 20 youth from across the rest of the province. A Consultant has been engaged for this initiative, who will also provide hand-holding support to the youth and equip them with the necessary and relevant skills to set up successful online businesses. If the test phase turns out to be successful, this initiative may be scaled up to provide economic opportunities to a larger number.</p> <p data-bbox="651 1865 1461 2016">UNDP has trained 1,500 young women in four districts of KP and four districts of Sindh on marketable digital skills with an aim to help young women overcome cultural barriers by initiating home-based digital livelihoods and setting up e-commerce</p>	DISTRICT	TRAINED YOUTH	Mardan	116	Nowsh	57	Abbottabad	67	Peshawar	24	Bannu	28	TOTAL	292
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	PLANNED ACTIVITIES	ACHIEVEMENTS
		<p>businesses. The digital skills training is using a blended learning approach with e-learning through online courses (freelancing, digital literacy, digital marketing and e-commerce management) developed by our government partner Ignite, complemented by classroom sessions through ECI, a partner with expertise in building capacities of individuals and institutes using the same online content. UNDP intends to expand into other districts of KP with funds from the Royal Norwegian Embassy to train another 1,500 young women on the same. The trainings will be followed by mentoring sessions to ensure that the trainees successfully translate their knowledge into practice through home-based and e-commerce businesses or freelancing.</p> <p>As part of UNDP's support for the Youth Entrepreneurship Scheme of the Prime Minister's Kamyab Jawan Programme, UNDP intends to conduct two-day entrepreneurship trainings of 500 youth in KP. Through these trainings, young men and women will be trained on advanced entrepreneurship concepts and will be encouraged to apply for loans under the Youth Entrepreneurship Scheme. During these trainings they will also be taken through the application process which will ensure that their loan applications are successful. UNDP is in the process of engaging a relevant partner, Concepts Unlimited, which has the expertise in conducting entrepreneurship trainings.</p>
3.2	<p>Create a supply chain of social entrepreneurs through sustained engagement with talented youth in reputable higher educational institutes in KP.</p> <p>UNDP will expand its partnership with academia in KP by exploring innovative pathways for students' active involvement in the 2030 Agenda; for this purpose, a total of 100 SDGs workshops will be organized in selected</p>	<p>Achievement to date: 20</p> <p>Progress Highlights: In order to improve the social entrepreneurship ecosystem, UNDP intends to engage 2,000 students on social entrepreneurship in six universities of Khyber Pakhtunkhwa. Two-day trainings will be conducted to create awareness amongst the youth about setting up social enterprises as their future career options. An existing partner with the relevant background, experience and valid expertise is being engaged to conduct these activities on time. Implementation of these activities has not begun yet due to the outbreak of coronavirus and the subsequent closure of educational institutions in the country. The partner will begin implementing the activities as soon as the situation clears.</p>



8,000 youth economically empowered

PROJECT OUTPUT 3

	PLANNED ACTIVITIES	ACHIEVEMENTS
3.2	educational institutions of KP to promote innovative business solutions to resolve real life SDG challenges: a total of 5,000 young men and women are expected to participate in these SDG workshops. UNDP will also provide funding for 50 promising projects.	

LESSONS LEARNED

1. UNDP will align the upcoming downstream project with Madrassah students with broader governmental framework on seminars to ensure institutional adoption and scale-up at later stages.
2. Selecting partners with relevant experience for the project activities helps in ensuring smooth execution. This is particularly important when working with prisons and Madaris.
3. Ensuring that young leaders are connected via various social media platforms like Whatsapp groups help in keeping up the momentum.
4. Selection of candidates for trainings remains a key component to ensure that the right candidates are targeted, and that they benefit the most from the trainings. Ample time should be spent on this component, given the various factors to be considered when selecting candidates including inviting applications, initial screening of applications, shortlisting candidates, conducting interviews and tests, and coordinating the dates and times of the trainings.
5. Conducting practical exercises that complement theoretical learning has been very effective in helping trainees understand concepts. After monitoring the trainings and collecting feedback from trainees, it seems that trainees learn better when they are given a chance to put their theoretical learnings into practice. For example, in the five-day trainings being conducted by Abacus Consulting on Amazon Web Services, the trainees seem to be the most interested in the practical sessions being conducted in the computer labs. In these sessions, the trainees are given a chance to practice their theoretical learning, helping them develop the kind of skills that are demanded by employers in the IT industry.
6. Constant monitoring of implementing partners in the form of reviewing documents and frequent monitoring visits can help identify any challenges that may arise and help mitigate them on time.
7. Tailored outreach approach works better in terms of targeting appropriate youth for each intervention. Particularly for women participation, women colleges and universities should be targeted.

KEY CHALLENGES

- Coronavirus outbreak has been the biggest challenge. As a result, several project activities have been halted until situation gets better and lockdown is lifted.
- Lack of capacity of government departments to implement policies and programmes also hinder in execution of interventions.
- The project work around Madaris is subject to cultural and political sensitivities, which causes delay in activities.
- Extensive monitoring and evaluation of all the beneficiaries can also be challenging given the scale of the activities.
- Sometimes partner organizations do not keep up the commitment of employing youth after the trainings which impacts the estimated results and wastes time and effort.
- The limited capacity of universities with the required facilities and infrastructure can be a challenge for conducting trainings.
- High dropout rates have been observed with the trainings being conducted on advanced digital skills, posing as a challenge in meeting the overall training targets.

KEY INITIATIVES FOR THE NEXT QUARTER

- Media Matters for Democracy will conduct a two-day training for young journalists to produce empirically informed news reports, articles, and op-eds on the COVID-19 outbreak in the province.
- UNDP will work with five clerics from mainstream sects of Islam to develop short messages on social distancing and praying at home.
- The project on reintegrating and rehabilitating 200 youth in prisons of KP and under probation will be launched in April-May 2020.
- UNDP will be conducting Youth Perception Survey to rapidly understand their perception and include their voices while developing COVID related interventions.
- The five Jawan Marakiz in Khyber Pakhtunkhwa will be converted into Coordination and Communication Centres for grassroots youth-led action to fight coronavirus.
- To mitigate the economic impact of the lockdown beyond this period, UNDP will be conducting trainings for youth on highly demanded skills in the IT industry which will enable young people to earn from the comfort of their homes.

BIANNUAL FINANCIAL REPORTING

PLANNED ACTIVITIES	TOTAL AVAILABLE BUDGET USD (A)	EXPENDITURES OCT 2018 - MAR 2020		
		DISBURSEMENTS USD (B)	SIGNED COMMITMENTS USD (C)	TOTAL USD (D=B+C)
Output 1 Future public policies in Khyber Pakhtunkhwa include substantive inputs from youth	385,000	180,904	277,756	458,660
Output 2 Vulnerable youth are provided with civic education and skills to facilitate their reintegration into an inclusive society.	483,481	43,874	182,825	229,699
Output 3 Youth's potential to contribute to inclusive and sustainable economic growth harnessed and catalyzed	355,281	63,183	38,530	101,713
Technical Assistance	369,484	97,527	14,438	111,965
General operating and other direct costs	126,006	44,212	-	44,212
Overheads The organization's indirect administrative costs related to the implementation of the project	137,540	34,305	-	34,305
TOTAL IN USD	1,856,792	464,005	516,549	980,554

DETAILS OF THE MAJOR CONTRACTS

ACTIVITIES	PARTNER	EXPECTED RESULTS	CURRENT CONTRACT STATUS DUE TO COVID-19
<p>1.1 Create a facilitating environment for informed debate and dialogue on sustainable peace and social cohesion in Khyber Pakhtunkhwa.</p>	PILDAT	<ul style="list-style-type: none"> Identify and organize 10 young parliamentarians in the KP Provincial Assembly into Young Parliamentarians' Forum. Capacitate them with communications and leadership skills. Select two universities in KP and organize at least four inter-youth dialogues between 200 young people to select 20 youth for youth-parliamentarian dialogues. Develop an action plan for parliamentarians to raise young people's development issues in the KP Provincial Assembly. 	<p>PILDAT has postponed some of the activities due to COVID-19 outbreak. These include capacity building sessions for young parliamentarians and organizing inter-youth and youth-parliamentarian dialogues.</p>
<p>1.2 Develop a rational and empirically informed alternative narrative on peace and social cohesion in Khyber Pakhtunkhwa.</p> <p>1.2 a) Training of Youth Journalists</p> <p>1.2 b) Digital</p>	1.2 a) Media Matters for Democracy	<ul style="list-style-type: none"> Train 200 young journalists in KP on effectively utilizing data to produce empirically informed public interest articles/stories/opinion pieces pertaining to development challenges and peacebuilding in KP. Train 30 young journalists from KP to produce empirically informed reports, articles, and 	<p>Media Matters for Democracy is going ahead with online training for 30 journalists on empirically informed COVID reporting.</p> <p>However, if the situation persists, they might also consider conducting online training for 200 journalists on development challenges and peacebuilding in KP.</p>

DETAILS OF THE MAJOR CONTRACTS

ACTIVITIES	PARTNER	EXPECTED RESULTS	CURRENT CONTRACT STATUS DUE TO COVID-19
Research and Positive Messaging Campaign		op-eds on the COVID-19 outbreak in the province.	
	1.2 b) Khalid Malik, Radio Jockey	<ul style="list-style-type: none"> Reach out to youth with alternate messaging through innovative and conventional means. 	Khalid Malik will continue to post short influential videos for youth on his Facebook page which has substantial youth following.
	Nazish Brohi, Senior Gender Specialist	<ul style="list-style-type: none"> Undertake research on the 'Gender Dimensions of Hyper-masculine Narratives in Mainstream and Digital Media and Policy Responses in Pakistan'. 	The interviews and focused group discussions (FGDs) with the government representatives to gauge the state's response to the prevalence of hyper-masculine and extremist narratives in the online space, has been delayed due to COVID-19 outbreak and will now be conducted online.
1.3 Develop citizens' trust in state institutions by creating avenues for inclusive policy formulation and strengthening vertical linkages (citizen-state). 1.3 a) Strategic Internship Placements in Government Bodies 1.3 b) Social 1.5	1.3 a) Liaison Cooperation	<ul style="list-style-type: none"> Place 24 interns in the Government Departments of KP. 	The process of cost extension to Liaison Cooperation has initiated. However, due to coronavirus situation, there have been delays in issuing a contract.
	1.3 b) VIAMO	<ul style="list-style-type: none"> Provide support in application process. Design and conduct trainings for YIC candidates. Conduct on-ground monitoring and evaluation. 	Due to coronavirus outbreak, VIAMO is unable to conduct on-ground monitoring and evaluation of the projects, but digital monitoring continues. A new round of the innovation challenge focused specifically on youth engagement in the COVID response and post-COVID society is under preparation.

DETAILS OF THE MAJOR CONTRACTS

ACTIVITIES	PARTNER	EXPECTED RESULTS	CURRENT CONTRACT STATUS DUE TO COVID-19
Innovation Challenge 1.3 c) Youth Development Index	1.3 c) Commonwealth	<ul style="list-style-type: none"> • Provide technical support for developing Youth Development Index. 	<p>The mission from Commonwealth team to Pakistan has been postponed due to the ongoing situation.</p>
1.4 Build the capacity of the Khyber Pakhtunkhwa Government to roll-out and implement coordinated strategies for youth, peace, and development in the province.	Liaison Cooperation	<ul style="list-style-type: none"> • Creation of a volunteer-led model for improving the uptake of Jawan Marakiz. • Organize activities in government established Jawan Marakiz in the target districts. • Finalize and disseminate relevant communications material to highlight project activities. 	<p>Extension of project activities to the Jawan Marakiz in Abbotabad, Mardan, and Bannu have been delayed due to the COVID-19 outbreak. Liaison Cooperation will resume the activities in the five target Jawan Marakiz after government restrictions on public events and gatherings are lifted. Meanwhile the partner remains in contact with the youth organizations via digital means.</p>
	FIDA	<ul style="list-style-type: none"> • Revive community-based organizations in five target villages of D.I. Khan and link them with district government line departments to promote collective and coordinated action for community development. • Organize and capacitate men and women CBOs in the target locations of D.I. Khan. 	<p>On hold, since FIDA requires a NOC to continue the project activities. However, due to COVID-19 situation, they are unable to acquire it so far.</p>

DETAILS OF THE MAJOR CONTRACTS

ACTIVITIES	PARTNER	EXPECTED RESULTS	CURRENT CONTRACT STATUS DUE TO COVID-19
<p>1.5 Create a facilitating environment for inter-provincial and inter-regional social cohesion by through dialogue between youth from Khyber Pakhtunkhwa and other provinces and between young people from different regions of the province.</p>	SOL	<ul style="list-style-type: none"> • Support with application process • Organizing the Youth Policy Forum • Consolidate the youth input and present in a report 	<p>SOL and UNDP is providing online mentoring to the KP Provincial Committee and they will be encouraged to apply to the upcoming innovation challenge to obtain seed funding for their COVID response ideas.</p>
<p>2.1 Create pathways for the constructive engagement and social reintegration of Madrasah students.</p>	CODE Pakistan	<ul style="list-style-type: none"> • Identify four registered Madaris in the province for the implementation of downstream activities. • Conduct a baseline needs assessment to identify the skills and educational needs of youth in Madaris, and then identify educational and job opportunities for Madaris students in KP. • Organize four dialogues between university and Madaris youth in KP on topics pertaining to peace, 	<p>Formal project activities have not been initiated in the selected seminaries due the closure of all educational institutions until May 31 following the COVID-19 outbreak. However, CODE Pakistan is helping in working with five clerics from mainstream sects of Islam to develop messaging on praying at home during the ongoing pandemic. The team will also assist in mass dissemination of these messages.</p>

DETAILS OF THE MAJOR CONTRACTS

ACTIVITIES	PARTNER	EXPECTED RESULTS	CURRENT CONTRACT STATUS DUE TO COVID-19
		tolerance, and inclusiveness.	
2.2 Create pathways for the constructive engagement and social reintegration of young people in conflict with the law.	SPARC	<ul style="list-style-type: none"> Capacitate and equip prison staff and incarcerated youth in selected prisons of KP to adopt safety measures against COVID-19. At least 80 under trial prisoners will be provided Legal Aid to address overcrowding in jails. 	SPARC will be working with UNDP to control the spread of coronavirus in prisons of KP. The activities have been imitated.
3.1 Create opportunities for economic empowerment of youth in Khyber Pakhtunkhwa through innovative, sustainable and culturally sensitive interventions. Increasing skills of young entrepreneurs	Abacus Consulting (Private) Limited	<ul style="list-style-type: none"> Rollout the training programme across the province. Abacus will support in identification of youth for the training, conducting the training, providing mentoring services and connecting the youth with industry employers, and offering placement in the industry. 	Trainings have been postponed due to the outbreak of COVID-19. However, Abacus Consulting is continuing to build trainees' profiles and CVs, and conduct webinars with the trained youth for their professional grooming, connect them to the recruiters.
	Saqib Azhar CEO and Co-Founder of Enablers	<ul style="list-style-type: none"> Train 40 young people from KP to establish successful online businesses or grow their existing businesses globally using Amazon's e-commerce platform, Fulfillment by Amazon (FBA). 	The training was being conducted in two batches of 20 participants each. Due to the lockdown, the trainings are now being conducted online.

DETAILS OF THE MAJOR CONTRACTS

ACTIVITIES	PARTNER	EXPECTED RESULTS	CURRENT CONTRACT STATUS DUE TO COVID-19
	ECI	<ul style="list-style-type: none"> Train 1,500 young women in four districts of KP on marketable digital skills which will help young women overcome cultural barriers by initiating home-based digital livelihoods and setting up e-commerce businesses. 	ECI will extend the training to other districts of KP. The selection process is planned to select the next batch.
	Concepts Unlimited	<ul style="list-style-type: none"> Conduct two-day entrepreneurship trainings for 500 youth in KP. Through these trainings, young men and women will be trained on advanced entrepreneurship concepts and will be encouraged to apply for loans under the Youth Entrepreneurship Scheme of PM's Kamyab Jawan Programme. 	UNDP is in the process of finalizing this contract with Concepts Unlimited.
3.2 Create a supply chain of social entrepreneurs through sustained engagement with talented youth in reputable higher educational institutes in Khyber Pakhtunkhwa.	ECI	<ul style="list-style-type: none"> Engage 2,000 students on social entrepreneurship in six universities of Khyber Pakhtunkhwa. Conduct two-day trainings to create awareness amongst the youth about setting up social enterprises as their future career options. 	Implementation of these activities has not begun yet due to the outbreak of coronavirus and the subsequent closure of educational institutions in the country. Depending on the length of the lockdown, we may consider to moving to online trainings.

COMMUNICATIONS AND VISIBILITY



The photographs from all events were archived at UNDP's flickr account

www.flickr.com/photos/undppakistan/albums



Videos posted by Khalid Malik

<https://www.facebook.com/rjkh.alid.malik/videos/1749083548559764/>

Jan 05, 2020



Advertisement for Advanced Digital Skills training

Daily Aaj Newspaper



Advertisement for Advanced Digital Skills training

The Frontier Post Newspaper



Amazon FBA course for KPK's youth

<https://www.facebook.com/EnablersTeam/posts/769818353508572>

Jan 29, 2020



Marketing and Brand Building Workshop for Female Entrepreneurs

<https://www.facebook.com/1510253318990033/posts/3413049305377082/?d=n>

Feb 25, 2020

FIRST PROGRESS REPORT:

IMPLEMENTATION SUPPORT FOR MAINSTREAMING MADARIS YOUTH IN KHYBER PAKHTUNKHWA

Although the Madaris have been closed on government orders since 23 March 2020 as a result of coronavirus outbreak, CODE PAKISTAN still managed to make considerable progress in mainstreaming Madaris youth in KP.

Introductory meetings with various Madaris and selection of four for the project interventions

CODE PAKISTAN held detailed discussions with representatives of six Madaris in Khyber Pakhtunkhwa. The initial introductory deliberations focused on explaining the aims and objectives of the project. The following Madaris were shortlisted for introductory meetings:

NO.	MADRASSAH	LOCATION	RATIONALE FOR SELECTION
1	Jamia Shaheed Arif al-Hussaini	Peshawar	Jamia Shaheed Arif al-Hussaini is the most prominent and eminent central Madrassa of Shia sect in KP. It plays a pivotal role in the nomination of Imams/Khateebes of Shia mosques and teachers of Shia Madaris in KP. Approximately, 800 students are studying here and eight additional male Madaris are affiliated with it. A female Madrassa is also under construction in the vicinity, which would also be affiliated with Jamia Shaheed Arif al-Hussaini.
2	Jamia Athariya	Peshawar	Jamia Athariya is an important Madrassa of the Salafi school of thought in KP. Top leadership of Salafi school of thought in KP has graduated from this Madrassa. Besides the main Madrassa, 10 male and 20 female Madaris are affiliated with Jamia Athariya. Another large female Madrassa with a capacity to accommodate 300 students is under construction at the site. Every year, round 1,500 students graduate from Jamia Athariya.
3	Jamia al-Markaz al-Islami	Bannu	Jamia Markaz al-Islami, Bannu, is one of the largest Madaris of Deobandi school of thought in the districts south of Peshawar. The Madrassah provides religious education to both male and female students in separate campuses. Nearly 1,200 students are enrolled in the Madarassa.
4	Jamia Darul Ilm Lil Banaat	Mardan	Jamia Daul Ilm Lil Banaat is a Deobandi Madrassa for female students and is located in the village of Sawaldher near Mardan. The Madrassa is educating a sizeable number of female students on its campus up to the highest levels of religious education.
5	Jamia Ghousia Moeeniya, Peshawar	Peshawar	Jamia Ghousia Moeeniya is a large Bareilvi Madrassa which providing religious education to the students. The head of the Madrassa, Maulana Siddique Ali Chishti is the spiritual head of an influential shrine. He is the son of Muhammad Ali Chishti, an influential Bareilvi figure in Peshawar and a member of the Shura (advisory council) of Tanzeem-ul-Madaris Pakistan, the degree awarding institution of Bareilvi Madaris in Pakistan.
6	Jamia Haleemia, Marwat	Lakki Marwat	Jamia Haleemia Lakki Marwat is also a very significant Madrassa of Deobandi school of thought in the southern districts of KP. It provides religious education to around 2,800 students. The head of the Madrassa, Mufti Abdul Ghani Shah belongs from a very important spiritual family of the area called Yasinzai.

Given the relatively insulated environment of Madaris, CODE PAKISTAN had to respond to several queries before the following four Madaris agreed to participate in the project activities:

1. Jamia Ghousia Moeeniya, Peshawar
2. Jamia Shaheed Arif al-Hussaini, Peshawar
3. Jamia al-Markaz al-Islami, Bannu (female campus)
4. Jamia Atharia, Peshawar

The four Madaris represent the four major sects followed by Muslims in Pakistan. Jamia Ghousia Moeeniya is Barelvi; Jamia Shaheed Arif al-Hussaini is Shia; Jamia al-Markaz al-Islami is Deobandi; and Jamia Atharia is Salafi. The onboard Madaris have also provided written confirmation, which is a huge success for CODE PAKISTAN as Madaris generally do not provide anything in writing.

Initial Needs Assessment

Alongside our initial discussions for coordination and selection of Madaris for project intervention, CODE PAKISTAN has also conducted a basic needs assessment in the four target Madaris of KP.

According to the initial assessment, the students and faculty members of all the target Madaris are open to obtaining contemporary knowledge and skills, subject to the condition that the trainings are conducted within the Madaris. Furthermore, there was another requirement with regards to the female Madrassa affiliated with Jamia al-Markaz al-Islami that all the trainers should be

females. CODE PAKISTAN was also requested to limit the duration of all trainings to a maximum period of two months so that the ongoing Madrassa education is not disturbed.

CODE PAKISTAN also found that there was mutual consensus among the students and administrations of the male Madaris in KP, on the need for computer-based vocational trainings. However, the students and administrators of the female Madrassa also want courses on tailoring and embroidery alongside computer courses. Since the students of all four Madaris in KP are not skillful in computers, they require basic computer literacy such as Microsoft Office and English/Urdu typing skills.

With respect to the educational trainings, the four selected Madaris of KP showed a considerable interest in English language trainings. They also expressed interest in tuitions for contemporary subjects like English, Math, and Science, as well as trainings on legal drafting/-legal awareness. It is worth mentioning that the educational boards (wifaqs) of all Madaris have included these secular subjects in their curriculum and has urged the Government to provide assistance for instruction in these subjects.

Comments/Conclusion

Currently, due to the outbreak of coronavirus, educational institutions including Madaris are closed. However, once this restriction is lifted, CODE PAKISTAN will initiate a more in-depth needs assessment exercise involving the students, faculties, and administrations of the four target Madaris of KP.

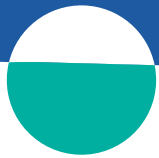


NATIONAL YOUTH-LED POLICY FORUM

2020

جوان کی آواز، ترقی کا آغاز
Jawan ki Awaz, Taraqi ka Aghaz

#NYPF2020
#KamyabJawan





Purpose and Objectives:

Pakistan currently has the largest generation of young people ever in its history, with about two-thirds of the total population under 30 years of age. Youth are the drivers of economic, social, cultural, institutional and political change. Hence, it is imperative to invest in youth in order to develop human capital of Pakistan. Under the Prime Minister's Kamyab Jawan - National Youth Development Programme, the Government of Pakistan has developed the National Youth Development Framework which is pivotal in harnessing the potential of youth in Pakistan.

As per the programme, the government will actively take up several measures and initiatives for capacity building, education, skill training and employment of the youth.

- Facilitate and support provincial governments with their youth focused policies and programs and strengthen inter-governmental coordination for youth development.
- Promote programs focusing on youth's social empowerment, employment, civic engagement, awareness, recreation, health and wellbeing.
- Fulfill Pakistan's global commitments through engagement of youth for achieving SDGs specially related to youth while focusing on mainstreaming marginalized youth groups.
- Set pro youth programmatic parameters for collaborative partnerships with International Development Bodies.





Provincial Youth Led Policy Forums 2019

School of Leadership Foundation in collaboration with UNDP and UNICEF hosted a series of 4 Provincial Forums. These Forums brought together 570 young people from across Pakistan.

9th -10th Nov 2019

Peshawar

Participants from
KPK + AJK + GB

16th -17th Nov 2019

Lahore

Participants from
ICT and Punjab

23rd-24th Nov 2019

Karachi

Participants from
Sindh

30th Nov–1st Dec 2019

Peshawar

Participants from
Balochistan

The key objective of these forums was to stir dialogue around the awareness of the youth policy, engage stakeholders and identify the steps that need to be taken for its effective implementation. Policy makers, influencers and decision makers were engaged to shed light on the importance of these policies and young participants were engaged in healthy dialogue and discussions on the pace and progress of these commitments.

To continue the discussion and further build capacity of these individuals an open call for expression of interest was announced for becoming part of Provincial Youth Committees at the end of each forum.

SoLF received 125 expression of interests from individuals who want to become part of Provincial Committees. The 30 provincial committee members are selected through a transparent process on the basis of their expression of interest while bearing in mind the geographical dispersion and gender balance.

About National Youth-led Policy Forum 2020

Though most youth-oriented policies are led by governments, their design, implementation and evaluation are all dependent on the participation of other stakeholders, chiefly: youth, civil society, the private sector, parents, and sometimes UN agencies and donors, and the international community.

The NYPF will bring together the selected Provincial Committee Members, Youth Council Members and Members of the Youth Parliament. The aim of this 2 day program is to bring together highly motivated group of young people from across Pakistan to engage in dialogue with the federal level policy makers, UN representatives, politicians and subject experts. The program design will allow the participants to engage and involve with each other while providing multiple opportunities to devise practical solutions and strategies for effective implementation of the policy. Capacity building segments will further strengthen their knowledge and skills to become effective change agents of their society.

The main focus of these committees will be to:

- Interpret, assess and communicate the impact of the government's policy decisions on young people;
- Track government policies, procedures and departments working on youth-related issues
- Regularly review, discuss, and respond to policy decisions taken by the government;
- Continuously identify opportunities for engagement with the government on youth issues;
- Develop and build forward linkages (with the government and its various departments and ministries) and backwards linkages (with the communities and demography that you represent – youth)



DAY 1

The program kicked off at 9:30 sharp at Kohinoor Hall, Marriott, Islamabad after the arrival of guests and participants. The hall was buzzed with energy and ideas that were floated around.

Imaad Rizvi, The Master of Ceremony, Facilitator, The School of Leadership Foundation's started the day by welcoming all guests, he highlighted the importance of role of young people in policy implementation and stressed on the importance of such forums. He further Thanked all partners including the Government of Pakistan, UNICEF Pakistan, UNDP Pakistan, UNFPA Pakistan, SoLF and acknowledged their contribution to the cause.



Mr. Imaad Rizvi - Master of Ceremony

He continued his opening segment by elaborating the 2 day plan and the need for bringing all the stakeholders and provincial committee members in Islamabad. He discussed the vital contribution of this Forum in National Youth Policy making, reviewing the existing Provincial Youth Policies, identifying resources and providing closer insights into specific issues, programs, and approaches. He shed light on the keen interest of the Pakistani youth to work towards change and gave an astounding welcomed the 30 dynamic, passionate and empowered individuals who travelled from all over Pakistan with only one purpose: to bring about change in their respective provinces.

Opening Keynotes

Mr. Ignacio Artaza UNDP Representative

Ignacio in his remarks thanked the NYPF organizers, UNDP, UNICEF, UNFPA, SoLF, Embassy of Japan and Royal Norwegian Embassy welcoming all the National Youth Policy Forum committee members, the government representatives and, mentors who would be closely operating with the committee members.

He continued to appreciate the hard work of Prime Minister's Kamyab Jawan team and how it is establishing innovative ways to devise opportunities for youth through the National Youth Development Programme. He also briefly talked about the National Youth Development Framework developed by the Government of Pakistan which is pivotal in harnessing the potential of youth in Pakistan.



Mr Artaza said youth are drivers of socio-economic cultural, institutional and political change. Hence, it is imperative to invest in the development Pakistan's human capital. He centred his conversation on supporting those programs which include youth's social empowerment, employment, civic engagement, awareness, recreation, health, and well-being.

His stance was pro-youth programmatic parameters for collaborative partnerships with International Development Bodies. Mr. Artaza said that UNDP has been at the forefront in supporting this initiative and is actively involved in programs that are at the nook of Kamyab Jawan. Moreover, he further discussed the overall pillars of UN's work which remain prevalent and focus on three Es: Education, Engagement, and Employment.

He guaranteed that UNDP's Youth Empowerment Programme is responding to these challenges through interventions that link vocal young people with policymakers and strategic power actors in the government.

He gave his acumen about the NYPF program that over the course of the two days, these young change makers with support from the young MPA's and our inspiring mentors will be formulating their work plans on how they can meaningfully contribute in policy formulation, accountability, and implementation.

Ms. Lina Mehmud Mousa Country Representative, UNFPA

Ms. Lina began her speech by thanking Mr. Usman Dar for his tremendous initiative: Prime Minister's Kamyab Jawan – National Youth Development Programme. She said that this initiative is, indeed, the need of the hour as Pakistan is one of the youngest countries in the world, with a large proportion of the young population.

She further shed light on the core concept of work UNFPA is doing, she explained that UNFPA places young people's talents, hopes, perspectives and unique needs at the very centre of sustainable development. She highlighted that over the years, UNFPA has extended support to the provincial governments in the development of youth policies, implementation of the youth-focused provincial and federal national priorities including support extended to the Ministry of Federal Education and Provincial Education Departments in mainstreaming skills-based education as part of the curriculum.

She believes that the period of adolescence and youth is a critical time in one's life. It is a time of cognitive, emotional, physical and social development. As well the transition to adulthood which means embracing responsibilities, entering employment and starting family life and it is also the beginning of responsible participation in the society. She explained that along with the responsibilities and freedom in adulthood, there are also opportunities and risks and the role of education, health and employment sectors are especially important tools that assist these young individuals to develop into productive adults which is why including young people in the policy development process is significant as it ensures that the policy remains inclusive of youth opinions, issues and challenges they face by bridging the gap between the policymakers and young people.



She acknowledged the importance of self-realization amongst youth and stated that the future depends on being healthy, educated and empowered to make informed decisions, and to be resilient in the face of change. She ended her note by emphasizing that young people need to realize their rights to make informed choices about their bodies, their own lives, and the world they live in is a matter of justice and a driver of lifetime returns.



Ellen Van Kalmthout - Chief of Education, UNICEF

Ms Ellen depicted the power of youth by saying that the young population, is potentially a huge asset for Pakistan. It will only be recognized if the right investments are made into health, education, skill development, and employment. This situation has to be seen as a 'window of opportunity'. Based on her experience she asserted now young people are standing up and talking for their rights.



She stated that UNICEF along with other UN agencies and the government of Pakistan are working for the empowerment of adolescents and youth strictly focusing on 3E'S: Education, Engagement, and Employment. One of the most significant initiatives is Generation Unlimited Youth Challenge which empowers adolescents and youth from marginalized areas. The Youth Challenge aims to engage young people from all over the world in the co-design of promising solutions to the three priority areas - education, training and skills, and empowerment. The Challenge empowers marginalized young women, men and all young people to identify and design solutions to challenges in their communities. Together with partners, GenU designs country investment agendas –portfolios of scalable, bankable initiatives and innovations -that can attract public-private partnerships and investment for better education, skills, entrepreneurship and employment for millions of young people.

She defined her pleasure witnessing the youth representation from each province from Pakistan, who joined together to devise an impact collectively and operating towards shaping the overall perception of Pakistan.

Mr. Yuji Tokita Counsellor, Embassy of Japan

Mr Yuji supported the empowerment of Pakistan's Youth and announced that he is planning to invest in the education of the country by initiating multiple programs. He further declared that Japan is working on varied avenues of collaboration with Pakistan to collectively establish possibilities for Pakistani youth in terms of empowering them by education and employment as well as by strengthening their potential to think out of the box. He stated that the future collaborations in the educational sector will focus on Pakistan's youth so that they can join move to Japan for higher studies easily.

He further talked about Japanese representative who have signed an agreement with the UNDP for vocational training in Pakistan all the while keeping an eye on other avenues such as sports, etc. They are further planning to find means in this division of associations to improve sports-related opportunities for youth.



Mr. Sigbjorn Tenfjord Deputy Head of Mission, Royal Norwegian Embassy

Mr Sigbjorn conferred his exuberance by saying,

“It is so encouraging to see the youth not only defining needs today but also defining solutions”.

He further deciphered the importance of youth empowerment in any country and spoke in length regarding the guidance required in the right direction for the youth. Focusing on the unexplored avenues in sports, he further explained that youth is the dazzling future of every country if their skills are utilized properly for effective results and for this maintained mechanism needs to be attended to refine their skills.

He thanked the endeavours of all the partners involved in making the National Youth-led Policy Forum a successful event and ensured that this forum can be the pathway to many new opportunities and links.



Guest of Honour

Mr. Usman Dar Special Assistant to Prime Minister on Youth Affairs

He discussed the goals of Pakistan's Prime Minister, Mr Imran Khan, and the vision he is seeking for the youth of his state. He mentioned that Youth Empowerment is the main purpose in the present government's agenda. Explaining their strategy to achieve aforementioned agenda, Mr. Dar said that the government is trying to establish as many opportunities for youth as possible to secure their present and future. To transfigure all the planning of youth empowerment into existence, Mr. Dar listed six programs that the government is currently working on:

1. Kamyab Jawan
2. Skill Development Program
3. Kamyab Jawan Start-up Pakistan
4. Eco-Vision
5. National Internship Program
6. Sehatmand Program

He explained each of the programs in detail and its influence on society and stated that few of them are already executed and the others are in the pipeline. He explained that the main purpose of these programs is concentrated on the development of Pakistan and its youth in every aspect. He further emphasized that the government is thankful to the UN agencies for their support and a keen interest in the development of Pakistan.

He further acknowledged all the committee members for their engagement in policy making and applauded them for stepping up to solve the issues of Pakistani society. He admired their role in NYPF and assured that their inputs and suggestion will be heard and the government will make sure to make the best use of it.



After the energetic talk by Mr. Usman Dar the participants had a 30 mins time out for tea and refreshments. Waqar Ali, Master Trainer, School of Leadership Foundation then took charge as the MOC. He started off by energizing the attendees and discussed the importance of the Youth's role to in progress and prosperity of any nation. He further stressed on the importance of the present moment saying that it's about time to give credit where it's due which is the impact of a country's youth in its socio-economic growths.



Ms. Rana Hussain Senior Technical Expert on SRvHR

While talking about the empowerment of youth, it was highly important to recognize that half of the Pakistani youth is comprised of young girls and women. Empowerment is not only obtained through financial means but, especially, for women in this age, it is imperative that they recognize their own agency and this can be only accomplished once they understand their own bodies and how they can benefit themselves and people around them by having an in-depth understanding of not only their biology functions but also the ways they can safeguard themselves from the long-standing myths that shackle their freedom and ability to achieve success the same way as their male peers.

Ms. Rana began her talk by highlighting the importance of reproductive health and it's the fundamentals of human rights which are central in reducing poverty and improving long-term health. She said that it is essential that women are aware of their right to live, to freedom, to health, as well as choice, privacy, education and the prohibition of discrimination.

She explained that many women and young people in Pakistan face barriers that prevent them from exercising their fundamental right and major gaps remain at, both, service delivery and policy level, preventing adequate access to basic health facilities. This can lead to greater vulnerabilities and to gender-related ill-health, unintended pregnancies, maternal death, harmful cultural practices, and gender-based violence.

She recommended that effective implementation of Life Skills Based Education is significant to enhance the knowledge of young people regarding their own health, hence protecting the fundamental human right of making an informed choice.



Life skills education is designed to facilitate the practice and reinforcement of psychosocial skills in ways that are sensitive to cultural norms; it contributes to the promotion of personal and social development, the prevention of health and social problems as well as the protection of human rights.

Open Interactive Panel: Empowering young people through Youth Policy Implementation

Government representatives who have had an impact on policy-making joined this panel discussion while Mr. Salman Naveed Khan moderated the panel discussion.

The discussion encompassed the following question:

- What platforms exist for youth to interact with the government?
- Projects/initiatives that the government has initiated to facilitate young people.
- Has interaction with young people ever changed your perspective on important issues?
- What role do you seek for the youth to adopt?



Guest Speakers:

Ms. Rohana Kakar (Integrity Icon from 2019, and secretary Transportation Balochistan) – talked about grave the reality that no youth initiatives exist in Balochistan lately because of which youth chooses the most easy-going option of earnings such as driving taxis or Rickshaws. She said that at the moment the total number of Rickshaws being driven around in Quetta is 12,000 out of which 7,000 drivers fall under the age bracket of youth.

While further elaborating the reasons for such epidemic, she said that the youth of Balochistan has an immense amount of skills but the only present neither the government nor the general population of the region itself is striving for better opportunities that focus on not only enhancing the skills but also to explore avenues that allow the Balochistani Youth to implement their skills in a positive way. She announced that presently multiple projects are in the pipeline which soon will be implemented soon and we will be focused on youth skills.

Ms. Sidra Imran (Member Provincial Assembly of Sindh) - said the current Sindh government has worked on multiple issues in Sindh to induce change that has been agreed upon. She believed that everyone has to apprehend the importance of such forums and get benefit out of it to every extent possible. She stressed upon collective efforts; which includes efforts from government as well as determination from

Youth. She stated that youth needs to use its power and needs to identify problems with a solution-oriented eye so the impact can be created collectively.

Ms. Aisha Nawaz Chaudhry (Member of Provincial Assembly Punjab) - Aisha believes that youth is the future of every country which is why giving them opportunities and life skills is something they are working on. She mentioned multiple initiatives that are taking place in Punjab at the moment. Ms. Aisha believes that the youth has to step up and take benefit from these initiatives and all the objections will only be minimized after proper exposure and experience.

Ms. Sumera Shams (Member of Provincial Assembly KPK) – talked about the daily efforts of the government that are focused on making better decisions for the country. She explained in presently there are 39 leaders in KP assembly whereas the government has also university youth ambassadors representing their ideologies. She mentioned that while some policies are under discussion, others are already implemented in KP with mutual consent of government as well as the youth. She believes that youth should use a solution-focused approach in their dialogue rather than finger-pointing and playing blame-games because at the end of the day it is important to remember that everyone is working for one agenda: betterment of Pakistan which is our country and it is each and every person's responsibility to establish paths towards our nation's improvement.

Mr. Muhammad Ali (Deputy Secretary Prime Minister's Youth Program) - Following the enlightenment of the National Youth Development framework he discussed six initiatives by the Prime Ministers from which few are already implemented and their impact has been witnessed to everyone whereas other similar youth-focused policies are ready to be implemented. He further stated that Pakistan's youth is very powerful as they have the power to build or break the government. They only need is to know the right place to use that power.

Mr. Bilal Lashari (Senior Officer, PSDU, and Focal Person, Adolescent and Adult Learning and Training Program) – talked about his work which has been designed especially for the individuals who missed the chance of schooling at the right time. To tackle this, the Sindh government has initiated an enterprise that allows them to get a second chance and enables them to concurrently work on polishing their skills. Additionally, they are also trying to create avenues where the youth would be able to interact with the government directly to come up with solution-oriented approaches collectively.



Mentoring Circle

Following the panel discussion, the panellists were requested to join the audience at their respective province table. The panellists sat with their respective provincial committee members. The discussion guided by three key points and the outcomes were :

Collaborative Approach to working in the respective province.

Identification of relevant government entities and discussion on possible support from the government

Strategy for action – any legal guidance/procedure that needs to be followed.

Industry-academia collaboration can help assist revisions in curriculum and eventually reduce job market gap.	Suggestions can be brought to Young Parliamentarians Forum, Youth Commission and other platforms. If suggestions are not met with a warm response, can hold those in charge accountable by using social media.	E-Courts are needed to increase institutional strength. There will be lesser under-hand favors and procedural abuse.
Awareness needs to be conducted for masses through collaboration with NGOs, Incubation centers whereby population is informed about their rights and avenues for solutions to their problems.	reaching out to the local counselors, youth secretary, deputy commissioners, and the same through right channels and ask them for youth inclusion in different state departments as per the new policy	Disability affected people require equal representation in legislative process to ensure someone who can empathize becomes a part of policymaking. Employment needs to be accessible and non-discriminated to all marginalized segments.
Youth centric platforms like The Dayspring can be used to communicate concerns and highlight solutions across youth based audience.		Youth can easily become part of National Youth Council, as part of Kamyab Jawan program.
Curriculum revision is required whereby output focused curriculum is updated according to industry needs.		Members can start from identification of the need of hour and work on that in respective districts keeping in view the target audience, demographics, the social and cultural values and using the region’s communication modes
		Establishment of a database to help plan and monitor issues at all levels of policy making and implementation and the inter-departmental integration of same.

INTERACTIVE SESSION : MAKING YOUTH POLICIES SMART



Dr. Mohsen Gul - PhD Researcher

During his interactive session, he mentioned how some very well-defined steps transcend the specifics of the policy. Mr. Mohsen introduced the SMART approach (Specific, Measurable, Achievable, Relevant, Time-bound) and requested the audience to write down the goals each individual wants to achieve in the coming five years.

Associating the audience’s goals with the SMART theory, he guided them on how it is achievable and tools to be kept in mind while designing policies. Based on

the mentioned approach, he briefed the committees about the areas of focus that should be considered keeping in mind the effect of external and internal factors on relevant stakeholders by the policies that to be made.

He closed his session with a piece of advice by saying, “You are the first generation that can end extreme poverty and the last generation that can tackle climate change. Use your privilege wisely to be a voice of those who matter”.

GROUP ACTIVITY WITH PROVINCIAL COMMITTEES

Rest of the day was dedicated to brainstorming ideas and crafting strategic plans for the provincial committees. The participants were given templates to facilitate the process and the mentors floated around the hall to provide feedback and suggestions for improvement.

Stakeholder Mapping, Thematic Area & Nomination of Focal Person from each committee

With the help of mentors, committees were asked to identify the following points and the outcomes were :

	Stakeholder Mapping	Thematic Area	Nomination of Focal Person from each committee
Kyberpakh-tunkhwa	<ol style="list-style-type: none"> Parents and guardians & Kids Diverse youth Young Students. 	<p>Civic Engagement.</p> <ol style="list-style-type: none"> Social community and participation. Co-Curricular Activities Democratic and political participation 	Leena Zulfiqar
Punjab	<ol style="list-style-type: none"> Marginalized Youth University Students. 	<p>Mainstreaming marginalised youth community</p> <ol style="list-style-type: none"> Civic education liaising marginalized youth with government Life Skill Based Learning 	Maroof Rafique
Sindh	<ol style="list-style-type: none"> Universities, Collages students and Young volunteers social activist Community Youth Leaders, Political parties, MNA, MPAs and legislators. 	<p>Civic Engagement</p> <ol style="list-style-type: none"> Training on understanding about Youth Policy Awareness session in Community Lobbying meetings with elected Representatives, Ministry of Youth affairs, legislators for draft. 	Samiullah Mahr
Balochistan	<ol style="list-style-type: none"> Parents and guardians & Kids Diverse youth Young Students. 	Mainstreaming Marginalised group	Mir Balach khan
Islamabad, Gilgit Baltistan & Azad Jammu & Kashmir	<ol style="list-style-type: none"> Marginalized youth HEC Universities National Incubation Centre, Corporate Sector, Public Sector, Media 	<p>Economic Empowerment</p> <ol style="list-style-type: none"> Mandatory representation Increase behavioral and vocational skill building programs Reduce gap between industry's potential youth labor and market needs via Industry 	Hubrah Siddiqui - ICT Nisar Ali- GB Muhammad Faizan - AJK

DAY 2 - THURSDAY, 16TH JANUARY

Waqar started off the day with a high energy welcome of the participants and encourage them to think of long term and sustainable solutions while working on their plans. While the first day focused on the Provincial plans the second day had a more holistic approach of recommendations at the federal level. The National Youth Council Members also joined the day's proceedings.



Laura Sheridan, Programme Specialist at UNDP Pakistan discussing the way forward with the Provincial Committee Members.

Laura congratulated the candidates for being selected as the provincial committee members. She familiarized them with their tasks by mentioning that this forum will lead from the front, plan and take initiatives for the betterment of youth in their respective communities.

Eventually, the committees will be mentored to come up with their work plans.

She stated that committees will be required to provide us with action plans. Each group will be sharing the following documents with us:

1. One-pager summary of the discussion with your respective government official/mentor from the mentoring circle.
2. Action Plan for 2020 – The plan should have 3 key activities at the policy level to achieve an impact on a key youth challenge in your province. We discourage expensive activities that require additional funds/ resources unless you have a partner to fund them.

She suggested that proactive coordination and communication within teams will be highly appreciated, especially with the focal person. UNDP, UNICEF, and UNFPA will provide technical support in implementation. Also, there will be a mechanism to the mid-year review of work in provinces and an end of the year review.



Interactive Session: Accountability and Transparency



Blair Glencorse & Fayyaz - Accountability Lab

Blair and Fayyaz applied the vision and expertise of the accountability lab which is enabling people to generate the knowledge, skills and networks needed for accountability to unleash positive social and economic change.

Giving the audience a detail understanding on accountability and transparency. They asked the committee members to make a connection of all the learnings and outcomes the committees have been working on from strategic direction to innovative programming to active accountability. In this case all will have a clear picture by now about the takings of the forum and implementing the plans in communities.

The committee members presented the following ideas:

Strategic Direction Key themes	Innovative Programming New Ideas for youth projects	Active Accountability Feedback and Feasibility
Establish formal mechanism for youth engagement across the government	Youth network at the town level	A website mentioning district wise performance Progress monitoring through digital platforms
Functional policies - Youth focused	Monthly review sessions with NYC on youth issues	Rewarding through NYC Members/ meetings
Mental health	Video websites on youth in local languages	Bi Annual performance appraisals by local youth committees and NYC
Student Mobilisation	Meaningful student representation in university decision making	Frequent meetings of NYC and committee members
Inclusion of marginalised group	Education on inclusion through sports	

Understanding Parliamentary Procedures for Policy making



Amna Kausar - Project Manager at PILDAT

In her presentation, Ms. Amna explained the Understanding of Parliamentary Procedures for Policy-making while also talking about the conceptual work PILDAT does: premier research focusing on democracy, governance and public policy. She stated that their organization focuses on producing objective, research-based analysis on policies especially under review by the Parliament and the Executive. She mentioned some of the known PILDAT initiatives, such as;

- The establishment of 2007 youth parliament,
- The creation of provisional assembly in Punjab and Khyber Pakhtunkhwa,
- A fellowship program for youth political dialogue.

Ms. Amna discussed the mission of PILDAT, stating that it has held over 200 capacity-building and issue-based briefings for Parliament and Provincial Assemblies since 2002, in addition to also preparing over 300 briefing/background papers, case studies and other publications on public policy and legislative issues. She explained that PILDAT assists key Standing Committees in the National Assembly of Pakistan in the discharge of their responsibilities of oversight and scrutiny of the Executive through capacity building and background research.

At the end, on behalf of PILDAT, she announced that this organisation also provides forums for comparative political and parliamentary learning through regional and international conferences and organizing study visits to other Parliaments. She also said that PILDAT will always welcome the National Youth Committee members in case of any help needed.

Members of the National Youth Council accompanied us to facilitate the participants and help them draft their ideas in a better way. Individually, they gave time to each team and shared their experience and assisted them to understand the actuality of government work these committees are planning to do.





The list of NYC members joined us at the event is:

- Zoe Viccaji - Sindh
- Shazia Batool - Balochistan
- Shakir Ullah - KP
- Farrukh Avais - AJK
- Amna Kausar - Punjab
- Karishma Ali - KP
- Zain Ashraf Mughal - Punjab
- Adnan Shaffi - Islamabad



At the end of the forum, each team leader presented a presentation to Mr. Usman Dar and National Youth Council members mentioning the areas they want to bring improvement and the efforts they will put in to make it possible. In response to all the presentations, Mr. Dar gave his insights after listening to all the presentations. He appreciated the efforts these young people are putting and how passionately they are ready to give their time and efforts to work towards change. He stated that its amazing to see so much new Pakistani talent and it's extremely satisfying to see them working so passionately.

He advised them to also try to address the cultural barriers associated with any work and the current government will definitely be there to provide help and to work on solution-oriented approaches.

Way Forward

The provincial committee members will submit their workplans for 2020 where they will identify 3 key activities that they will lead to solve one core issue of young people from their community. The initial draft of their workplan will be reviewed in the first week of February. UNDP, SoLF and Accountability Lab will provide support and mentorship to the committee members.

SUCCESS STORY

THE POWER OF VOLUNTEERING

“I wanted to play a part in making my village better and I believe I have achieved it at some level. While there is a long way to go before Wanda Madat can even be considered developed, but I believe if everyone in the community works just a little for the betterment of the village, many issues can be addressed.”

Kashif Mehmood, 22, belongs from a remote village, Wanda Madat, of tehsil Paharpur, district D.I. Khan. His father is a government employee and he is the eldest of the five siblings. Although his mother is uneducated and father had only pursued his education till high school, his parents always stressed on the importance of education. From grade 6 to 9, he managed to secure a scholarship and moved to a school in Islamabad, which broadened his horizon and allowed him to experience life in the capital of Pakistan. It was during this time, when he also got interested in volunteering and started participating in all social activities conducted in the school.

Upon returning, he realized the massive difference in his village and the capital- from educa-

tion system, the infrastructure, to the overall health of the population. He was adamant to do something for the betterment of his village; he formed a volunteering society with his friends and other community members called ‘We are Volunteers’ and started carrying out different social activities such as cleanliness campaigns, tutoring young children, and distributing school supplies to those who could not afford. While he continued to carry out the small need-based interventions in his village, he lacked resources to address one of the biggest issues of his village- drug addiction.

Kashif was looking for donations, when he came across the advertisement of Youth Innovation Challenge on UNDP’s Facebook page, which invited youth to pitch innovative project ideas for solving any social issue of their community. Kashif was quick in penning down his idea of creating awareness among the community members regarding drug usage and the consequences. His project idea was innovative and holistic and therefore got selected through Youth Innovation Challenge- Kashif received a total of PKR 60,000 for executing his project idea. He involved others in his volunteering network in organizing the awareness campaigns in high schools of the region. Not only did he ask a chemistry

SUCCESS STORY

The Power of Volunteering

sor to explain the drug composition but also involved a leading lawyer of the area and several government officials of antinarcotics departments to explain the civic rules, regulations and the penalties of drug abuse to the students. To further spread the message, Kashif and his team also carried out a social media campaign on Facebook where youth was informed about the laws and regulations on drug abuse.

The campaigns were highly successful. Kashif got numerous requests to conduct similar campaigns in different schools. But most importantly, the sightings of drug abuse were significantly reduced in the village and surrounding areas, which was earlier a common part of everyday life. The community members also felt more confident in reporting the abuse and law enforcing agencies were responding to the crime more than ever. Kashif is currently pursuing bachelor's in Business Administration from University Institute of Management Sciences, Peshawar. He aims to specialize in digital marketing and wants to utilize this in spreading awareness regarding various social issues across the youth of Pakistan.

